



Jai Ganesh Educational Foundation's
JAI GANESH COLLEGE OF EDUCATION

Maha. Govt. Sact. No. : 2008 / (177/08) N.C.T.E. Code No. : APW04503 / 123547
PUNE UNIVERSITY ID No. PU / PN / B.Ed. / 296 / 2008 College Code : 1115

Secretary

Prin. Dr. Sudhakar Rao Jadhavar

M.Com, M.A., L.L.M., M.P.M., D.T.L., D.L.L. & L. W., G.D.C. & A., Ph. D.

President : All India Principal Federation **Ex. Management Council Member** : Savitribai Phule Pune University, Pune.

Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Fourm (Savitribai Phule Pune University), Pune.

Students' Feedback Analysis Report for 2018-19

Student Enrolment Data:

Sr. No.	Particulars	No. of Students Enrolled
1	B.Ed. I	51
2	B. Ed II	11
	Total	62

Feedback Analysis Summary:

The feedback was collected from the students in their first and second years of the B.Ed. Program. The questionnaire included 17 items evaluating various aspects of the curriculum and the overall educational experience. The responses were collected on a 5-point scale: Very Poor (1), Not Satisfactory (2), Satisfactory (3), Good (4), Excellent (5)

Q. No.	Curriculum Evaluation Points	Very Poor 1	Not Satisfactory 2	Satisfactory 3	Good 4	Excellent 5
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	0	0	0	4	58
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	0	0	0	3	59
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	0	0	0	2	60

4	You got an exposure to multiple modes of teaching learning in the college	0	0	0	1	61
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	0	0	0	1	61
6	To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	0	0	0	2	60
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	0	0	0	3	59
8	How well you were “prepared” for the practice of teaching in schools?	0	0	0	3	59
9	Did the orientation given for the school-based internship was useful and adequate?	0	0	0	2	60
10	My experience in school during internship was very useful	0	0	0	1	61
11	The internal evaluation in the college was relevant and impartial.	0	0	0	2	60
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	0	0	0	3	59
13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	0	0	0	2	60
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching.	0	0	0	2	60
15	Mention any two of your expectations from Teacher Education Programme which are fulfilled	0	0	0	0	62

16	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	0	0	0	0	62
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale	0	0	0	0	62


Key Insights:

1. Orientation and Expectations: A majority of students (58 out of 62) rated the orientation about expectations and competencies as excellent.
2. Theory Courses: 59 students found the theory courses excellent in helping them understand the school system.
3. Educational Documents: 60 students rated the educational documents available at the institution as excellent.
4. Teaching Modes: 61 students found the exposure to multiple teaching modes excellent.
5. Internet-Based Learning: 61 students had excellent opportunities to learn through internet-based sources.
6. ICT-Based Learning: 60 students rated their ability to adopt ICT-based learning sequences as excellent.
7. Competency Development: 59 students found the learning activities excellent for developing necessary competencies.
8. Practice of Teaching: 59 students rated their preparation for teaching practice as excellent.
9. Internship Orientation: 60 students found the orientation for school-based internships excellent.
10. Internship Experience: 61 students found their internship experience very useful.
11. Internal Evaluation: 60 students rated internal evaluation as excellent and impartial.
12. Overall Quality: 59 students rated the overall teaching, learning, and evaluation processes as excellent.
13. Mentoring Process: 60 students found the mentoring process excellent for resolving academic and personal difficulties.
14. Attributes for Teaching: 60 students highlighted two significant attributes they learned for effective classroom teaching.
15. Expectations Fulfilled: All 62 students mentioned that their expectations from the Teacher Education Programme were fulfilled.
16. Expectations Not Fulfilled: All 62 students mentioned that none of their expectations from the Teacher Education Programme were unfulfilled.
17. Overall Rating: All 62 students rated the college as excellent on a five-point scale.

Action Taken Report:

1. Based on the feedback collected, the following actions were taken to enhance the quality of education and overall student experience at Jai Ganesh College of Education:
2. Enhanced Orientation Programs: Continued emphasis on orientation programs to set clear expectations and competency goals for new students.
3. Curriculum Updates: Regular updates to the curriculum to ensure relevance and alignment with the latest educational practices and policies.
4. Resource Availability: Ensured continuous availability and access to educational documents and reports to aid students' understanding.
5. Teaching Methods: Maintained and further developed multiple modes of teaching to cater to diverse learning needs.
6. ICT Integration: Enhanced ICT infrastructure and training to support digital learning and teaching methodologies.
7. Competency Development: Organized workshops and seminars to further develop teaching competencies and skills.
8. Internship Support: Strengthened internship orientation and support programs to ensure meaningful and productive school experiences.
9. Evaluation Processes: Ensured transparency and fairness in the internal evaluation processes.
10. Mentoring: Improved the mentoring process to provide better academic and personal support.
11. Feedback Mechanism: Established a continuous feedback mechanism to regularly assess and address student needs and expectations.




Principal
Jai Ganesh College of Education (B.Ed.)
Manajinagar, Narhe, Pune-41.



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Students' Feedback Analysis Report for 2019-20

Student Enrolment Data

Sr. No.	Particulars	No. of Students Enrolled
1	B.Ed. I	50
2	B. Ed II	48
	Total	98

Feedback Analysis Summary:

The feedback was collected from the students in their first and second years of the B.Ed. Program. The questionnaire included 17 items evaluating various aspects of the curriculum and the overall educational experience. The responses were collected on a 5-point scale: Very Poor (1), Not Satisfactory (2), Satisfactory (3), Good (4), Excellent (5).

Q. No.	Curriculum Evaluation Points	Very Poor 1	Not Satisfactory 2	Satisfactory 3	Good 4	Excellent 5
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	0	0	0	4	94
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	0	0	0	3	95
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	0	0	0	2	96
4	You got an exposure to multiple modes of teaching learning in the college	0	0	0	1	97
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	0	0	0	1	97

6	To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?	0	0	0	2	96
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	0	0	0	3	95
8	How well you were “prepared” for the practice of teaching in schools?	0	0	0	3	95
9	Did the orientation given for the school-based internship was useful and adequate?	0	0	0	2	96
10	My experience in school during internship was very useful	0	0	0	1	97
11	The internal evaluation in the college was relevant and impartial.	0	0	0	2	96
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	0	0	0	3	95
13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	0	0	0	2	96
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching.	0	0	0	2	96
15	Mention any two of your expectations from Teacher Education Programme which are fulfilled	0	0	0	0	98
16	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	0	0	0	0	98
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale	0	0	0	0	98

Key Insights:

1. Orientation and Expectations: A majority of students (94 out of 98) rated the orientation about expectations and competencies as excellent.
2. Theory Courses: 95 students found the theory courses excellent in helping them understand the school system.
3. Educational Documents: 96 students rated the educational documents available at the institution as excellent.
4. Teaching Modes: 97 students found the exposure to multiple teaching modes excellent.

5. Internet-Based Learning: 97 students had excellent opportunities to learn through internet-based sources.
6. ICT-Based Learning: 96 students rated their ability to adopt ICT-based learning sequences as excellent.
7. Competency Development: 95 students found the learning activities excellent for developing necessary competencies.
8. Practice of Teaching: 95 students rated their preparation for teaching practice as excellent.
9. Internship Orientation: 96 students found the orientation for school-based internships excellent.
10. Internship Experience: 97 students found their internship experience very useful.
11. Internal Evaluation: 96 students rated internal evaluation as excellent and impartial.
12. Overall Quality: 95 students rated the overall teaching, learning, and evaluation processes as excellent.
13. Mentoring Process: 96 students found the mentoring process excellent for resolving academic and personal difficulties.
14. Attributes for Teaching: 96 students highlighted two significant attributes they learned for effective classroom teaching.
15. Expectations Fulfilled: All 98 students mentioned that their expectations from the Teacher Education Programme were fulfilled.
16. Expectations Not Fulfilled: All 98 students mentioned that none of their expectations from the Teacher Education Programme were unfulfilled.
17. Overall Rating: All 98 students rated the college as excellent on a five-point scale.

Action Taken Report:

1. Based on the feedback collected, the following actions were taken to enhance the quality of education and overall student experience at Jai Ganesh College of Education:
2. Enhanced Orientation Programs: Continued emphasis on orientation programs to set clear expectations and competency goals for new students.
3. Curriculum Updates: Regular updates to the curriculum to ensure relevance and alignment with the latest educational practices and policies.
4. Resource Availability: Ensured continuous availability and access to educational documents and reports to aid students' understanding.
5. Teaching Methods: Maintained and further developed multiple modes of teaching to cater to diverse learning needs.
6. ICT Integration: Enhanced ICT infrastructure and training to support digital learning and teaching methodologies.
7. Competency Development: Organized workshops and seminars to further develop teaching competencies and skills.
8. Internship Support: Strengthened internship orientation and support programs to ensure meaningful and productive school experiences.
9. Evaluation Processes: Ensured transparency and fairness in the internal evaluation processes.
10. Mentoring: Improved the mentoring process to provide better academic and personal support.

11. Feedback Mechanism: Established a continuous feedback mechanism to regularly assess and address student needs and expectations.




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Students' Feedback Analysis Report for 2020-21

Student Enrolment Data:

Sr. No.	Particulars	No. of Students Enrolled
1	B.Ed. I	100
2	B.Ed II	50
	Total	150

feedback Analysis Summary:

The feedback was collected from the students of both the first and second years of the B.Ed. program. The questionnaire included 17 items evaluating various aspects of the curriculum and the overall educational experience. The responses were collected on a 5-point scale: Very Poor (1), Not Satisfactory (2), Satisfactory (3), Good (4), Excellent (5).

Q. No.	Curriculum Evaluation Points	Very Poor 1	Not Satisfactory 2	Satisfactory 3	Good 4	Excellent 5
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	0	0	0	1	149
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	0	0	0	1	149
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	0	0	0	2	148
4	You got an exposure to multiple modes of teaching learning in the college	0	0	0	2	148
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	0	0	0	0	150
6	To what extent did the teaching-learning in the College enabled you to be capable of	0	0	0	2	148

	meaningfully adopting ICT based learning sequences for school teaching?					
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	0	0	0	1	149
8	How well you were “prepared” for the practice of teaching in schools?	0	0	0	1	149
9	Did the orientation given for the school-based internship was useful and adequate?	0	0	0	2	148
10	My experience in school during internship was very useful	0	0	0	3	147
11	The internal evaluation in the college was relevant and impartial.	0	0	0	2	148
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	0	0	0	2	148
13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	0	0	0	1	149
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching.	0	0	0	0	150
15	Mention any two of your expectations from Teacher Education Programme which are fulfilled	0	0	0	0	150
16	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	0	0	0	0	150
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale	0	0	0	0	150

Action Taken Report

Based on the feedback collected, the following actions were taken to enhance the quality of education and overall student experience at Jai Ganesh College of Education:

Enhanced Orientation Programs:

- Conducted comprehensive orientation sessions to set new students' clear expectations and competency goals.
- Provided detailed program outlines and resources at the start of the academic year.

Curriculum Updates:

- Regularly updated the curriculum to ensure relevance and alignment with the latest educational practices and policies.
- Incorporated feedback from students and faculty to make necessary adjustments.

Resource Availability:

- Ensured continuous availability and access to educational documents and reports to aid students' understanding.
- Increased digital resources and provided training on how to utilize them effectively.

Teaching Methods:

- Maintained and further developed multiple modes of teaching to cater to diverse learning needs.
- Encouraged faculty to adopt innovative teaching practices and use technology in the classroom.

ICT Integration:

- Enhanced ICT infrastructure and training to support digital learning and teaching methodologies.
- Provided additional resources and support for faculty and students to effectively use ICT tools.

Competency Development:

- Organized workshops and seminars to further develop teaching competencies and skills.
- Provided opportunities for students to engage in practical teaching experiences and reflective practices.

Internship Support:

- Strengthened internship orientation and support programs to ensure meaningful and productive school experiences.
- Established partnerships with local schools to provide diverse internship opportunities.

Evaluation Processes:

- Ensured transparency and fairness in the internal evaluation processes.
- Provided regular feedback to students on their performance and areas for improvement.


Mentoring:

- Improved the mentoring process to provide better academic and personal support.
- Assigned mentors to students for regular check-ins and guidance throughout the academic year.

Feedback Mechanism:

- Established a continuous feedback mechanism to regularly assess and address student needs and expectations.
- Conducted regular surveys and feedback sessions to gather input and make necessary improvements




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Students' Feedback Analysis Report for 2021-22

Student Enrolment Data:

Sr. No.	Particulars	No. of Students Enrolled
1	B.Ed. I	100
2	B.Ed II	99
	Total	199

Feedback Analysis Summary:

The feedback was collected from the students of both the first and second years of the B.Ed. program. The questionnaire included 17 items evaluating various aspects of the curriculum and the overall educational experience. The responses were collected on a 5-point scale: Very Poor (1), Not Satisfactory (2), Satisfactory (3), Good (4), Excellent (5)

Q. No.	Curriculum Evaluation Points	Very Poor 1	Not Satisfactory 2	Satisfactory 3	Good 4	Excellent 5
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	0	0	0	2	197
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	0	0	0	2	197
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	0	0	0	1	198
4	You got an exposure to multiple modes of teaching learning in the college	0	0	0	2	197
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	0	0	0	1	198
6	To what extent did the teaching-learning in the College enabled you to be capable of	0	0	0	0	199

	meaningfully adopting ICT based learning sequences for school teaching?					
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	0	0	0	2	197
8	How well you were “prepared” for the practice of teaching in schools?	0	0	0	1	198
9	Did the orientation given for the school-based internship was useful and adequate?	0	0	0	2	197
10	My experience in school during internship was very useful	0	0	0	2	197
11	The internal evaluation in the college was relevant and impartial.	0	0	0	3	196
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	0	0	0	0	199
13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	0	0	0	1	198
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching.	0	0	0	2	197
15	Mention any two of your expectations from Teacher Education Programme which are fulfilled	0	0	0	0	199
16	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	0	0	0	0	199
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale	0	0	0	0	199

Key Points from Students’ Feedback Analysis Report for 2021-22

Orientation and Expectations:

- Feedback: 197 out of 199 students rated the orientation about expectations and competencies as excellent.
- Action Taken: Continued to provide comprehensive orientation sessions to ensure students understand the expectations and competencies required for the program.

Theory Courses:

- Feedback: 197 students found the theory courses excellent in helping them understand the school system.

- Action Taken: Maintained and enhanced the quality of theory courses by incorporating current educational policies and practices.

Educational Documents:

- Feedback: 198 students rated the educational documents available at the institution as excellent.
- Action Taken: Ensured continuous availability and easy access to educational documents and reports to aid students' understanding.

Exposure to Multiple Teaching Modes:

- Feedback: 197 students found the exposure to multiple teaching modes excellent.
- Action Taken: Continued to provide diverse teaching methodologies and innovative practices to cater to different learning needs.

Internet-Based Learning Opportunities:

- Feedback: 198 students had excellent opportunities to learn through internet-based sources.
- Action Taken: Improved internet infrastructure and increased access to online resources and tools for learning.

Adopting ICT-Based Learning Sequences:

- Feedback: 199 students rated their ability to adopt ICT-based learning sequences as excellent.
- Action Taken: Continued to integrate ICT in teaching-learning processes and provided additional training and resources for effective use.

Competency Development:

- Feedback: 197 students found the learning activities excellent for developing necessary competencies.
- Action Taken: Organized workshops and seminars focused on skill development and competency building.

Preparation for Teaching Practice:

- Feedback: 198 students rated their preparation for teaching practice as excellent.
- Action Taken: Enhanced practice teaching sessions and provided more hands-on experience and support during the training.

Internship Orientation and Experience:

- Feedback: 197 students found the orientation for school-based internships excellent, and 197 students rated their internship experience as very useful.
- Action Taken: Strengthened the internship orientation program and ensured regular monitoring and support during internships.

Internal Evaluation:

- Feedback: 196 students rated internal evaluation as excellent and impartial.

- Action Taken: Ensured transparency and fairness in the evaluation processes and continued to provide feedback for improvement.

Overall Quality of Teaching, Learning, and Evaluation:

- Feedback: 199 students rated the overall processes as excellent.
- Action Taken: Maintained high standards in teaching, learning, and evaluation processes through continuous improvement and feedback.

Mentoring Process:

- Feedback: 198 students found the mentoring process excellent for resolving academic and personal difficulties.
- Action Taken: Improved the mentoring process to provide better academic and personal support.

Action Taken Report

Based on the feedback collected, the following actions were taken to enhance the quality of education and overall student experience at Jai Ganesh College of Education:

Enhanced Orientation Programs:

- Conducted comprehensive orientation sessions to set clear expectations and competency goals for new students.
- Provided detailed program outlines and resources at the start of the academic year.

Curriculum Updates:

- Regularly updated the curriculum to ensure relevance and alignment with the latest educational practices and policies.
- Incorporated feedback from students and faculty to make necessary adjustments.

Resource Availability:

- Ensured continuous availability and access to educational documents and reports to aid students' understanding.
- Increased digital resources and provided training on how to utilize them effectively.

Teaching Methods:

- Maintained and further developed multiple modes of teaching to cater to diverse learning needs.
- Encouraged faculty to adopt innovative teaching practices and use technology in the classroom.

ICT Integration:

- Enhanced ICT infrastructure and training to support digital learning and teaching methodologies.
- Provided additional resources and support for faculty and students to effectively use ICT tools.

Competency Development:

- Organized workshops and seminars to further develop teaching competencies and skills.
- Provided opportunities for students to engage in practical teaching experiences and reflective practices.

Internship Support:

- Strengthened internship orientation and support programs to ensure meaningful and productive school experiences.
- Established partnerships with local schools to provide diverse internship opportunities.

Evaluation Processes:

- Ensured transparency and fairness in the internal evaluation processes.
- Provided regular feedback to students on their performance and areas for improvement.

Mentoring:

- Improved the mentoring process to provide better academic and personal support.
- Assigned mentors to students for regular check-ins and guidance throughout the academic year.

Feedback Mechanism:

- Established a continuous feedback mechanism to regularly assess and address student needs and expectations.
- Conducted regular surveys and feedback sessions to gather input and make necessary improvements




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Students' Feedback Analysis Report for 2022-23

Student Enrolment Data:

Sr. No.	Particulars	No. of Students Enrolled
1	B.Ed. I	101
2	B.Ed II	100
	Total	201

Feedback Analysis Summary:

The feedback was collected from the students of the B.Ed's first and second years of the B.Ed. Program. The questionnaire included 17 items evaluating various aspects of the curriculum and the overall educational experience. The responses were collected on a 5-point scale: Very Poor (1), Not Satisfactory (2), Satisfactory (3), Good (4), Excellent (5)

Q. No.	Curriculum Evaluation Points	Very Poor 1	Not Satisfactory 2	Satisfactory 3	Good 4	Excellent 5
1	When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?	0	0	0	2	199
2	The teaching of theory courses helped you to become aware about the working of school system in the country.	0	0	0	2	199
3	Did the educational documents/reports available at the institution help you to understand the educational functioning?	0	0	0	1	200
4	You got an exposure to multiple modes of teaching learning in the college	0	0	0	2	199
5	Did you get opportunity to learn through internet-based sources during your stay in the College?	0	0	0	1	200
6	To what extent did the teaching-learning in the College enabled you to be capable	0	0	0	2	199

	of meaningfully adopting ICT based learning sequences for school teaching?					
7	The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	0	0	0	2	199
8	How well you were “prepared” for the practice of teaching in schools?	0	0	0	2	199
9	Did the orientation given for the school-based internship was useful and adequate?	0	0	0	1	200
10	My experience in school during internship was very useful	0	0	0	1	200
11	The internal evaluation in the college was relevant and impartial.	0	0	0	1	200
12	Overall qualities of teaching learning and Evaluation processes in the College are good?	0	0	0	2	199
13	Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?	0	0	0	2	199
14	Name any two significant attributes which you have learnt helped you for effective classroom teaching.	0	0	0	0	201
15	Mention any two of your expectations from Teacher Education Programme which are fulfilled	0	0	0	2	199
16	Mention any two of your expectations from Teacher Education Programme which are not fulfilled	0	0	0	1	200
17	Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale	0	0	0	0	201

Key Points from Students’ Feedback Analysis Report for 2022-23

Orientation and Expectations:

- Feedback: 199 out of 201 students rated the orientation about expectations and competencies as excellent.
- Action Taken: Continued to provide comprehensive orientation sessions to ensure students understand the expectations and competencies required for the program.

Theory Courses:

- Feedback: 199 students found the theory courses excellent in helping them understand the school system.

- Action Taken: Maintained and enhanced the quality of theory courses by incorporating current educational policies and practices.

Educational Documents:

- Feedback: 200 students rated the educational documents available at the institution as excellent.
- Action Taken: Ensured continuous availability and easy access to educational documents and reports to aid students' understanding.

Exposure to Multiple Teaching Modes:

- Feedback: 199 students found the exposure to multiple teaching modes excellent.
- Action Taken: Continued to provide diverse teaching methodologies and innovative practices to cater to different learning needs.

Internet-Based Learning Opportunities:

- Feedback: 200 students had excellent opportunities to learn through internet-based sources.
- Action Taken: Improved internet infrastructure and increased access to online resources and tools for learning.

Adopting ICT-Based Learning Sequences:

- Feedback: 199 students rated their ability to adopt ICT-based learning sequences as excellent.
- Action Taken: Continued to integrate ICT in teaching-learning processes and provided additional training and resources for effective use.

Competency Development:

- Feedback: 199 students found the learning activities excellent for developing necessary competencies.
- Action Taken: Organized workshops and seminars focused on skill development and competency building.

Preparation for Teaching Practice:

- Feedback: 199 students rated their preparation for teaching practice as excellent.
- Action Taken: Enhanced practice teaching sessions and provided more hands-on experience and support during the training.

Internship Orientation and Experience:

- Feedback: 200 students found the orientation for school-based internships useful and adequate, and 200 students rated their internship experience as very useful.
- Action Taken: Strengthened the internship orientation program and ensured regular monitoring and support during internships.

Internal Evaluation:

- Feedback: 200 students rated internal evaluation as excellent and impartial.

- Action Taken: Ensured transparency and fairness in the evaluation processes and continued to provide feedback for improvement.

Overall Quality of Teaching, Learning, and Evaluation:

- Feedback: 199 students rated the overall processes as excellent.
- Action Taken: Maintained high standards in teaching, learning, and evaluation processes through continuous improvement and feedback.

Mentoring Process:

- Feedback: 199 students found the mentoring process excellent for resolving academic and personal difficulties.
- Action Taken: Improved the mentoring process to provide better academic and personal support.

Action Taken Report

Based on the feedback collected, the following actions were taken to enhance the quality of education and overall student experience at Jai Ganesh College of Education:

Enhanced Orientation Programs:

- Conducted comprehensive orientation sessions to set clear expectations and competency goals for new students.
- Provided detailed program outlines and resources at the start of the academic year.

Curriculum Updates:

- Regularly updated the curriculum to ensure relevance and alignment with the latest educational practices and policies.
- Incorporated feedback from students and faculty to make necessary adjustments.

Resource Availability:

- Ensured continuous availability and access to educational documents and reports to aid students' understanding.
- Increased digital resources and provided training on how to utilize them effectively.

Teaching Methods:

- Maintained and further developed multiple modes of teaching to cater to diverse learning needs.
- Encouraged faculty to adopt innovative teaching practices and use technology in the classroom.

ICT Integration:

- Enhanced ICT infrastructure and training to support digital learning and teaching methodologies.
- Provided additional resources and support for faculty and students to effectively use ICT tools.

Competency Development:

- Organized workshops and seminars to further develop teaching competencies and skills.
- Provided opportunities for students to engage in practical teaching experiences and reflective practices.

Internship Support:

- Strengthened internship orientation and support programs to ensure meaningful and productive school experiences.
- Established partnerships with local schools to provide diverse internship opportunities.

Evaluation Processes:

- Ensured transparency and fairness in the internal evaluation processes.
- Provided regular feedback to students on their performance and areas for improvement.

Mentoring:

- Improved the mentoring process to provide better academic and personal support.
- Assigned mentors to students for regular check-ins and guidance throughout the academic year.

Feedback Mechanism:

- Established a continuous feedback mechanism to regularly assess and address student needs and expectations.
- Conducted regular surveys and feedback sessions to gather input and make necessary improvements.




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Teachers' Feedback Analysis Report for 2018-19

Feedback Analysis Summary:

Teachers provided feedback on various aspects of the curriculum, teaching-learning process, student engagement, and evaluation process. Responses were scored on a 4-point scale: Poor (1), Satisfactory (2), Good (3), and Very Good (4).

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Teaching-Learning Process					
1	How would you rate the overall quality of the curriculum provided by the college?	NA	NA	2	15
2	Are the learning objectives and outcomes clearly defined and communicated?	NA	NA	2	15
3	How effective are the teaching methods and strategies employed in the college?	NA	NA	1	16
4	Are sufficient teaching aids and resources available to support the teaching process?	NA	NA	2	15
5	How would you rate the integration of technology in the teaching-learning process?	NA	NA	1	16
Student Engagement and Learning					
6	How effectively do you think students are engaged in the learning process?	NA	NA	2	15
7	Are students encouraged to participate actively in class discussions and activities?	NA	NA	1	16
8	How well do you think students are able to achieve the learning outcomes?	NA	NA	1	16
Evaluation Process					
9	How would you rate the fairness and transparency of the evaluation process?	NA	NA	1	16
10	Are the assessment methods used appropriate for evaluating student performance?	NA	NA	0	17
11	How effective is the feedback mechanism for student assessments?	NA	NA	1	16
12	Do you receive adequate support and resources for conducting evaluations and assessments?	NA	NA	0	17
Overall Experience and Suggestions					

13	How would you rate your overall satisfaction with the teaching-learning and evaluation process at the college?	NA	NA	1	16
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Key Points from Teachers' Feedback Analysis Report for 2018-19

Overall Quality of Curriculum:

- Feedback: 15 out of 17 teachers rated the overall quality of the curriculum as very good.
- Action Taken: Continued to review and update the curriculum to maintain high standards and relevance.

Learning Objectives and Outcomes:

- Feedback: 15 teachers found the learning objectives and outcomes very good.
- Action Taken: Ensured that learning objectives and outcomes are clearly defined and communicated to both teachers and students.

Teaching Methods and Strategies:

- Feedback: 16 teachers rated the effectiveness of teaching methods and strategies as very good.
- Action Taken: Promoted the use of diverse and innovative teaching methods and provided regular training sessions for faculty.

Teaching Aids and Resources:

- Feedback: 15 teachers found the availability of teaching aids and resources very good.
- Action Taken: Continued to invest in and provide adequate teaching aids and resources to support the teaching process.

Integration of Technology:

- Feedback: 16 teachers rated the integration of technology in the teaching-learning process as very good.
- Action Taken: Enhanced ICT infrastructure and provided training for effective use of technology in teaching.

Student Engagement:

- Feedback: 15 teachers rated the effectiveness of student engagement as very good.
- Action Taken: Implemented strategies to increase student engagement, such as interactive sessions, group discussions, and collaborative projects.

Active Participation:

- Feedback: 16 teachers found that students are very good at participating actively in class discussions and activities.
- Action Taken: Encouraged active participation by creating an inclusive and supportive classroom environment.

Achievement of Learning Outcomes:

- Feedback: 16 teachers rated the achievement of learning outcomes by students as very good.
- Action Taken: Monitored and assessed learning outcomes regularly to ensure students are meeting the set objectives.

Evaluation Fairness and Transparency:

- Feedback: 16 teachers found the evaluation process to be very good in terms of fairness and transparency.
- Action Taken: Maintained and ensured transparency and fairness in evaluation processes.

Assessment Methods:

- Feedback: 17 teachers rated the appropriateness of assessment methods as very good.
- Action Taken: Used a variety of assessment methods to evaluate student performance effectively.

Feedback Mechanism:

- Feedback: 16 teachers found the feedback mechanism for student assessments very good.
- Action Taken: Provided constructive and timely feedback to students to help them improve.

Support for Evaluations:

- Feedback: 17 teachers found the support and resources for conducting evaluations and assessments very good.
- Action Taken: Continued to provide adequate support and resources for teachers to conduct evaluations and assessments.

Overall Satisfaction:

- Feedback: 16 teachers rated their overall satisfaction with the teaching-learning and evaluation process as very good.
- Action Taken: Ensured continuous improvement in the teaching-learning and evaluation processes through regular feedback and professional development programs for teachers.

Action Taken Report

Based on the feedback collected, the following actions were taken to enhance the quality of education and overall teaching experience at Jai Ganesh College of Education:

Curriculum Review:

- Regularly reviewed and updated the curriculum to ensure it meets high standards and is relevant to current educational needs.
- Incorporated feedback from teachers and students to make necessary adjustments.

Clear Communication of Objectives:

- Ensured that learning objectives and outcomes are clearly defined and communicated at the beginning of each course.
- Provided detailed course outlines and expectations to both teachers and students.

Innovative Teaching Methods:

- Promoted the use of diverse and innovative teaching methods to cater to different learning styles.
- Organized workshops and training sessions for teachers to enhance their teaching strategies.

Resource Provision:

- Continued to invest in and provide adequate teaching aids and resources to support the teaching process.
- Ensured easy access to teaching materials and resources for all faculty members.

Technology Integration:

- Enhanced ICT infrastructure and provided training for teachers to effectively integrate technology in their teaching.
- Encouraged the use of digital tools and online resources to complement traditional teaching methods.

Student Engagement Strategies:

- Implemented strategies to increase student engagement, such as interactive sessions, group discussions, and collaborative projects.
- Created an inclusive and supportive classroom environment to encourage active participation.

Fair and Transparent Evaluation:

- Maintained and ensured transparency and fairness in evaluation processes.
- Used a variety of assessment methods to evaluate student performance effectively.

Effective Feedback:

- Provided constructive and timely feedback to students to help them improve.
- Ensured that the feedback mechanism is clear and accessible to all students.

Support for Teachers:

- Continued to provide adequate support and resources for teachers to conduct evaluations and assessments.
- Organized regular professional development programs to enhance teachers' skills and knowledge.

Continuous Improvement:

- Ensured continuous improvement in the teaching-learning and evaluation processes through regular feedback from teachers and students.
- Acted on the feedback received to make necessary improvements and enhancements.




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Teachers' Feedback Analysis Report for 2019-20

Feedback Analysis Summary:

The feedback was collected from teachers regarding various aspects of the curriculum, teaching-learning process, student engagement, evaluation process, and overall satisfaction.

The responses were collected on a 4-point scale: Poor (1), Satisfactory (2), Good (3), Very Good (4).

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Teaching-Learning Process					
1	How would you rate the overall quality of the curriculum provided by the college?	NA	NA	2	15
2	Are the learning objectives and outcomes clearly defined and communicated?	NA	NA	2	15
3	How effective are the teaching methods and strategies employed in the college?	NA	NA	1	16
4	Are sufficient teaching aids and resources available to support the teaching process?	NA	NA	1	16
5	How would you rate the integration of technology in the teaching-learning process?	NA	NA	2	15
Student Engagement and Learning					
6	How effectively do you think students are engaged in the learning process?	NA	NA	2	15
7	Are students encouraged to participate actively in class discussions and activities?	NA	NA	1	16
8	How well do you think students are able to achieve the learning outcomes?	NA	NA	1	16
Evaluation Process					
9	How would you rate the fairness and transparency of the evaluation process?	NA	NA	1	16
10	Are the assessment methods used appropriate for evaluating student performance?	NA	NA	0	17
11	How effective is the feedback mechanism for student assessments?	NA	NA	1	16
12	Do you receive adequate support and resources for conducting evaluations and assessments?	NA	NA	0	17

Overall Experience and Suggestions					
13	How would you rate your overall satisfaction with the teaching-learning and evaluation process at the college?	NA	NA	1	16

Key Points from Teachers' Feedback Analysis Report for 2019-20

Overall Quality of Curriculum:

- Feedback: 15 out of 17 teachers rated the overall quality of the curriculum as good.
- Action Taken: Continued efforts to enhance curriculum quality based on feedback and updates in educational practices.

Learning Objectives and Outcomes:

- Feedback: 15 teachers found that learning objectives and outcomes are clearly defined and communicated.
- Action Taken: Ensured regular review and clarity in communicating learning objectives across all courses.

Teaching Methods and Strategies:

- Feedback: 16 teachers rated the effectiveness of teaching methods and strategies as satisfactory.
- Action Taken: Conducted workshops and training sessions to introduce new teaching methodologies and enhance existing strategies.

Teaching Aids and Resources:

- Feedback: 16 teachers felt that sufficient teaching aids and resources are available.
- Action Taken: Continued to provide updated teaching aids and resources to support diverse teaching approaches.

Integration of Technology:

- Feedback: 15 teachers rated the integration of technology in the teaching-learning process as good.
- Action Taken: Implemented measures to further integrate technology tools and platforms to enhance learning experiences.

Student Engagement:

- Feedback: 15 teachers rated the effectiveness of student engagement in the learning process as satisfactory.
- Action Taken: Implemented interactive teaching techniques and activities to increase student participation and engagement.

Active Participation:

- Feedback: 16 teachers found that students are encouraged to actively participate in class discussions and activities.

- Action Taken: Continued to foster an interactive classroom environment that encourages student involvement.

Achievement of Learning Outcomes:

- Feedback: 16 teachers rated the students' achievement of learning outcomes as satisfactory.
- Action Taken: Emphasized aligning teaching strategies with learning outcomes to improve student achievement.

Evaluation Fairness and Transparency:

- Feedback: 16 teachers rated the fairness and transparency of the evaluation process as satisfactory.
- Action Taken: Ensured consistent application of evaluation criteria and transparency in assessment practices.

Assessment Methods:

- Feedback: 17 teachers found the assessment methods used appropriate for evaluating student performance.
- Action Taken: Regularly reviewed and updated assessment methods to ensure they are relevant and effective.

Feedback Mechanism:

- Feedback: 16 teachers rated the feedback mechanism for student assessments as satisfactory.
- Action Taken: Improved feedback delivery mechanisms and training for teachers on providing constructive feedback.

Support for Evaluations:

- Feedback: 17 teachers found that they receive adequate support and resources for conducting evaluations and assessments.
- Action Taken: Continued to provide necessary resources and support for teachers to conduct fair and accurate evaluations.

Overall Satisfaction:

- Feedback: 16 teachers rated their overall satisfaction with the teaching-learning and evaluation process as satisfactory.
- Action Taken: Addressed specific areas for improvement based on feedback to enhance overall satisfaction levels.

Action Taken Report

Based on the feedback received from teachers for the year 2019-20, the following actions were taken to address key areas and improve the educational environment at Jai Ganesh College of Education:

Curriculum Enhancement:

- Continued to review and update the curriculum to ensure it meets current educational standards and addresses emerging needs.

Clarity in Learning Objectives:

- Ensured learning objectives and outcomes are clearly defined and communicated at the beginning of each academic term.

Teaching Methodologies:

- Conducted professional development workshops for faculty to enhance teaching methods and introduce innovative strategies.

Resource Provision:

- Invested in additional teaching aids and resources to support diverse teaching approaches and enhance classroom experiences.

Technology Integration:

- Expanded the use of technology in teaching to improve instructional delivery and student engagement.

Student Engagement Strategies:

- Implemented strategies to increase student participation and active engagement in learning activities and discussions.

Assessment Practices:

- Reviewed and revised assessment methods to ensure they accurately measure student learning and achievement.

Feedback Mechanism Improvement:

- Improved the feedback mechanism for assessments to provide timely and constructive feedback to students.

Support for Teachers:

- Provided ongoing support and resources for teachers to conduct fair and effective evaluations and assessments.

Continuous Improvement:

- Continuously monitored and evaluated the effectiveness of teaching-learning processes and made necessary improvements based on feedback



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Teachers' Feedback Analysis Report for the Year 2020-21

Curriculum Evaluation Points:

Rating Scale: Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Analysis Summary

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Teaching-Learning Process					
1	How would you rate the overall quality of the curriculum provided by the college?	NA	NA	2	15
2	Are the learning objectives and outcomes clearly defined and communicated?	NA	NA	2	15
3	How effective are the teaching methods and strategies employed in the college?	NA	NA	1	16
4	Are sufficient teaching aids and resources available to support the teaching process?	NA	NA	2	15
5	How would you rate the integration of technology in the teaching-learning process?	NA	NA	2	15
Student Engagement and Learning					
6	How effectively do you think students are engaged in the learning process?	NA	NA	2	15
7	Are students encouraged to participate actively in class discussions and activities?	NA	NA	1	16
8	How well do you think students are able to achieve the learning outcomes?	NA	NA	2	15
Evaluation Process					
9	How would you rate the fairness and transparency of the evaluation process?	NA	NA	1	16
10	Are the assessment methods used appropriate for evaluating student performance?	NA	NA	1	16
11	How effective is the feedback mechanism for student assessments?	NA	NA	1	16
12	Do you receive adequate support and resources for conducting evaluations and assessments?	NA	NA	0	17
Overall Experience and Suggestions					

13	How would you rate your overall satisfaction with the teaching-learning and evaluation process at the college?	NA	NA	0	17
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Feedback Analysis:

1. Most teachers rated most aspects of the curriculum and teaching-learning process as "Very Good".
2. No teachers rated any aspect as "Poor" or "Satisfactory".
3. The integration of technology, teaching aids, and resources received strong positive feedback.
4. Engagement and active participation of students in the learning process were highly rated.
5. Fairness, transparency, and appropriateness of the evaluation process were well-regarded.
6. Overall satisfaction with the teaching-learning and evaluation process was very high.

Action Taken Report

Enhancement of Teaching Methods:

- Action: Conducted workshops on innovative teaching methods and strategies to further improve teaching effectiveness.
- Outcome: Improved engagement and effectiveness as reflected in ongoing feedback.

Increase in Teaching Aids and Resources:

- Action: Procured additional teaching aids and digital resources to support the teaching process.
- Outcome: Enhanced support for teachers, leading to better teaching experiences.

Integration of Technology:

- Action: Upgraded technological infrastructure and provided training for effective use of technology in teaching.
- Outcome: Improved integration of technology in the teaching-learning process, making it more interactive and efficient.

Student Engagement Initiatives:

- Action: Implemented more interactive activities and encouraged active participation in class discussions.
- Outcome: Higher levels of student engagement and participation.

Evaluation and Feedback Mechanism:

- Action: Revised the evaluation and feedback mechanisms to ensure greater fairness and transparency.
- Outcome: Increased satisfaction with the evaluation process among teachers and students.

Support for Evaluations:

- Action: Provided additional resources and support for conducting evaluations and assessments.
- Outcome: Teachers felt more supported, leading to more effective evaluations.




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Teachers' Feedback Analysis Report for the Year 2021-22

Curriculum Evaluation Points:

Rating Scale: Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Analysis Summary

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Teaching-Learning Process					
1	How would you rate the overall quality of the curriculum provided by the college?	NA	NA	2	12
2	Are the learning objectives and outcomes clearly defined and communicated?	NA	NA	2	12
3	How effective are the teaching methods and strategies employed in the college?	NA	NA	1	13
4	Are sufficient teaching aids and resources available to support the teaching process?	NA	NA	2	12
5	How would you rate the integration of technology in the teaching-learning process?	NA	NA	2	12
Student Engagement and Learning					
6	How effectively do you think students are engaged in the learning process?	NA	NA	2	12
7	Are students encouraged to participate actively in class discussions and activities?	NA	NA	1	13
8	How well do you think students are able to achieve the learning outcomes?	NA	NA	2	12
Evaluation Process					
9	How would you rate the fairness and transparency of the evaluation process?	NA	NA	1	13
10	Are the assessment methods used appropriate for evaluating student performance?	NA	NA	1	13
11	How effective is the feedback mechanism for student assessments?	NA	NA	1	13
12	Do you receive adequate support and resources for conducting evaluations and assessments?	NA	NA	0	14
Overall Experience and Suggestions					

13	How would you rate your overall satisfaction with the teaching-learning and evaluation process at the college?	NA	NA	0	14
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Feedback Analysis:

1. The majority of teachers rated most aspects of the curriculum and teaching-learning process as "Very Good".
2. No teachers rated any aspect as "Poor" or "Satisfactory".
3. The overall quality of the curriculum, learning objectives, teaching methods, and resources received positive feedback.
4. Integration of technology and student engagement were highly rated.
5. Evaluation process fairness and feedback mechanisms were well-regarded.
6. Overall satisfaction with the teaching-learning and evaluation process was very high.

Action Taken Report

Refinement of Teaching Methods:

- Action: Conducted additional workshops on innovative teaching methods to maintain high teaching effectiveness.
- Outcome: Continued improvement in teaching effectiveness as reflected in ongoing feedback.

Enhancement of Teaching Aids and Resources:

- Action: Procured updated teaching aids and digital resources to support the teaching process.
- Outcome: Further enhancement in support for teachers, contributing to better teaching experiences.

Advancement of Technology Integration:

- Action: Upgraded technology infrastructure and provided ongoing training for effective technology use in teaching.
- Outcome: Sustained improvement in the integration of technology, making the teaching-learning process more interactive and efficient.

Promotion of Student Engagement:

- Action: Implemented more engaging and interactive activities to encourage active student participation.
- Outcome: Higher levels of student engagement and participation.

Evaluation and Feedback Mechanism Enhancement:

- Action: Further revised the evaluation and feedback mechanisms to ensure continued fairness and transparency.
- Outcome: Increased satisfaction with the evaluation process among teachers and students.

Support for Evaluations:

- Action: Provided additional resources and support for conducting evaluations and assessments.
- Outcome: Teachers felt more supported, leading to more effective evaluations




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Teachers' Feedback Analysis Report for the Year 2022-23

Curriculum Evaluation Points:

Rating Scale: Poor: 1, Satisfactory: 2, Good: 3, and Very Good: 4

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
Teaching-Learning Process					
1	How would you rate the overall quality of the curriculum provided by the college?	NA	NA	2	12
2	Are the learning objectives and outcomes clearly defined and communicated?	NA	NA	2	12
3	How effective are the teaching methods and strategies employed in the college?	NA	NA	1	13
4	Are sufficient teaching aids and resources available to support the teaching process?	NA	NA	2	12
5	How would you rate the integration of technology in the teaching-learning process?	NA	NA	2	12
Student Engagement and Learning					
6	How effectively do you think students are engaged in the learning process?	NA	NA	2	12
7	Are students encouraged to participate actively in class discussions and activities?	NA	NA	1	13
8	How well do you think students are able to achieve the learning outcomes?	NA	NA	2	12
Evaluation Process					
9	How would you rate the fairness and transparency of the evaluation process?	NA	NA	1	13
10	Are the assessment methods used appropriate for evaluating student performance?	NA	NA	1	13
11	How effective is the feedback mechanism for student assessments?	NA	NA	1	13
12	Do you receive adequate support and resources for conducting evaluations and assessments?	NA	NA	0	14
Overall Experience and Suggestions					

13	How would you rate your overall satisfaction with the teaching-learning and evaluation process at the college?	NA	NA	0	14
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Feedback Analysis:

1. The majority of teachers rated most aspects of the curriculum and teaching-learning process as "Very Good".
2. No teachers rated any aspect as "Poor" or "Satisfactory".
3. The overall quality of the curriculum, learning objectives, teaching methods, and resources received positive feedback.
4. Integration of technology and student engagement were highly rated.
5. Evaluation process fairness and feedback mechanisms were well-regarded.
6. Overall satisfaction with the teaching-learning and evaluation process was very high.

Action Taken Report

Continuous Improvement of Teaching Methods:

- Action: Conducted ongoing workshops on innovative teaching methods to maintain high teaching effectiveness.
- Outcome: Sustained improvement in teaching effectiveness as reflected in ongoing feedback.

Update of Teaching Aids and Resources:

- Action: Regularly updated teaching aids and digital resources to support the teaching process.
- Outcome: Enhanced support for teachers, contributing to better teaching experiences.

Advanced Technology Integration:

- Action: Continued upgrading technology infrastructure and providing ongoing training for effective technology use in teaching.
- Outcome: Consistent improvement in technology integration, making the teaching-learning process more interactive and efficient.

Engagement and Participation Enhancement:

- Action: Implemented more engaging and interactive activities to encourage active student participation.
- Outcome: Higher levels of student engagement and participation.

Evaluation and Feedback Process Refinement:

- Action: Further revised the evaluation and feedback mechanisms to ensure continued fairness and transparency.
- Outcome: Increased satisfaction with the evaluation process among teachers and students.

Support for Evaluations and Assessments:

- Action: Provided additional resources and support for conducting evaluations and assessments.
- Outcome: Teachers felt more supported, leading to more effective evaluations.




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School Headmaster (Employer) Feedback Analysis Report for the Year 2018-19

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
2	How effective are the B. Ed graduates in delivering their lessons?	NA	NA	0	10
3	Do the B. Ed graduates demonstrate a strong understanding of the subject matter they teach?	NA	NA	1	9
4	How well do the B. Ed graduates manage classroom activities and student behavior?	NA	NA	0	10
5	How would you rate the B. Ed graduates' punctuality and regularity?	NA	NA	1	9
6	How effective are the B. Ed graduates in using teaching aids and technology?	NA	NA	1	9
7	Do the B. Ed graduates interact well with the school staff and students?	NA	NA	1	9
8	Are the B. Ed graduates open to feedback and willing to improve?	NA	NA	0	10
9	How would you rate the professional behavior and attitude of the B. Ed graduates?	NA	NA	1	9
10	How well do the B. Ed graduates adapt to the school's teaching culture and environment?	NA	NA	2	8
11	How would you rate the overall contribution of Jai Ganesh College of Education's B.Ed graduates to your school?	NA	NA	0	10
12	What are the strengths of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10

13	Would you recommend hiring more B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
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Feedback Analysis:

1. Overall performance, lesson delivery, classroom management, openness to feedback, and overall contribution received "Excellent" ratings.
2. Understanding of subject matter, punctuality, use of teaching aids and technology, interaction with staff and students, professional behavior, and adaptation to teaching culture had minor suggestions for improvement but were predominantly rated "Excellent."

Action Taken Report

Enhancing Subject Matter Expertise:

- Action: Organized advanced subject matter workshops and continuous professional development sessions.
- Outcome: Improved subject matter understanding among graduates, addressing the minor improvement suggestion.

Promoting Punctuality and Regularity:

- Action: Emphasized the importance of punctuality and regularity through seminars and monitoring during internships.
- Outcome: Maintained high standards of punctuality and regularity among graduates.

Effective Use of Teaching Aids and Technology:

- Action: Integrated more technology training and hands-on workshops in the curriculum.
- Outcome: Enhanced graduates' effectiveness in using teaching aids and technology.

Fostering Professional Behavior and Interaction:

- Action: Conducted soft skills training and interaction workshops.
- Outcome: Strengthened graduates' interaction with school staff and students, and improved professional behavior.

Adapting to Teaching Culture:

- Action: Included modules on adaptability and understanding diverse school cultures in the curriculum.
- Outcome: Graduates demonstrated better adaptation to various school environments.

Strengthening Feedback Mechanisms:

- Action: Implemented a structured feedback mechanism for graduates to receive continuous input from school headmasters and peers.
- Outcome: Maintained graduates' openness to feedback and willingness to improve.



Handwritten signature
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Manajinagar, Narhe, Pune-41.



Jai Ganesh Educational Foundation's
JAI GANESH COLLEGE OF EDUCATION

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Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Fourm (Savitribai Phule Pune University), Pune.

School Headmaster (Employer) Feedback Analysis Report for the Year 2019-20

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	1	9
2	How effective are the B. Ed graduates in delivering their lessons?	NA	NA	0	10
3	Do the B. Ed graduates demonstrate a strong understanding of the subject matter they teach?	NA	NA	2	8
4	How well do the B. Ed graduates manage classroom activities and student behavior?	NA	NA	0	10
5	How would you rate the B. Ed graduates' punctuality and regularity?	NA	NA	1	9
6	How effective are the B. Ed graduates in using teaching aids and technology?	NA	NA	1	9
7	Do the B. Ed graduates interact well with the school staff and students?	NA	NA	0	10
8	Are the B. Ed graduates open to feedback and willing to improve?	NA	NA	1	9
9	How would you rate the professional behavior and attitude of the B. Ed graduates?	NA	NA	1	9
10	How well do the B. Ed graduates adapt to the school's teaching culture and environment?	NA	NA	1	9
11	How would you rate the overall contribution of Jai Ganesh College of Education's B.Ed graduates to your school?	NA	NA	0	10
12	What are the strengths of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10

13	Would you recommend hiring more B. Ed graduates from Jai Ganesh College of Education?	NA	NA	1	9
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Feedback Analysis:

1. The overall performance, lesson delivery, classroom management, interaction with staff and students, openness to feedback, and overall contribution received high ratings, with most being rated "Excellent."
2. The understanding of subject matter, punctuality, use of teaching aids and technology, professional behavior, and adaptation to the school's teaching culture had some suggestions for improvement but were predominantly rated "Good" to "Excellent."

Action Taken Report

Improving Subject Matter Expertise:

- Action: Conducted advanced training sessions and workshops focused on deepening subject matter knowledge.
- Outcome: Graduates demonstrated improved understanding of the subjects they teach.

Enhancing Punctuality and Regularity:

- Action: Emphasized the importance of punctuality and regularity during training and internships.
- Outcome: Maintained high standards of punctuality and regularity among graduates.

Effective Use of Teaching Aids and Technology:

- Action: Integrated more technology training and practical workshops in the curriculum.
- Outcome: Graduates became more effective in using teaching aids and technology in their classrooms.

Fostering Professional Behavior and Interaction:

- Action: Conducted soft skills training and interaction workshops to improve professional behavior and interactions.
- Outcome: Strengthened graduates' interactions with school staff and students, improving professional behavior.

Adapting to Teaching Culture:

- Action: Included modules on understanding diverse school cultures and adaptability in the curriculum.
- Outcome: Graduates demonstrated better adaptation to various school environments.

Strengthening Feedback Mechanisms:

- Action: Implemented a structured feedback mechanism for graduates to receive continuous input from school headmasters and peers.
- Outcome: Maintained graduates' openness to feedback and willingness to improve.





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School Headmaster (Employer) Feedback Analysis Report for the Year 2020-21

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	1	9
2	How effective are the B. Ed graduates in delivering their lessons?	NA	NA	0	10
3	Do the B. Ed graduates demonstrate a strong understanding of the subject matter they teach?	NA	NA	1	9
4	How well do the B. Ed graduates manage classroom activities and student behavior?	NA	NA	0	10
5	How would you rate the B. Ed graduates' punctuality and regularity?	NA	NA	1	9
6	How effective are the B. Ed graduates in using teaching aids and technology?	NA	NA	1	9
7	Do the B. Ed graduates interact well with the school staff and students?	NA	NA	0	10
8	Are the B. Ed graduates open to feedback and willing to improve?	NA	NA	0	10
9	How would you rate the professional behavior and attitude of the B. Ed graduates?	NA	NA	1	9
10	How well do the B. Ed graduates adapt to the school's teaching culture and environment?	NA	NA	1	9
11	How would you rate the overall contribution of Jai Ganesh College of Education's B.Ed graduates to your school?	NA	NA	0	10
12	What are the strengths of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
13	Would you recommend hiring more B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10

Feedback Analysis:

1. The feedback for the year 2020-21 indicates generally positive ratings across various parameters.
2. B. Ed graduates are highly effective in lesson delivery, use of teaching aids and technology, and demonstrating understanding of subject matter.
3. Areas such as punctuality, regularity, openness to feedback, professional behavior, and adaptation to the school's teaching culture show room for improvement but still rated satisfactory to good.

Action Taken Report

Enhancing Professional Development:

- Action: Implemented workshops and seminars focusing on professional behavior, punctuality, and openness to feedback.
- Outcome: Graduates showed improvement in professional conduct and responsiveness to feedback.

Improving Classroom Management Skills:

- Action: Conducted training sessions on effective classroom management techniques.
- Outcome: Graduates demonstrated better management of classroom activities and student behavior.

Strengthening Subject Knowledge:

- Action: Increased emphasis on subject-specific training and practical applications.
- Outcome: Graduates exhibited a stronger understanding of the subjects they teach.

Promoting Integration of Technology:

- Action: Introduced advanced training modules on integrating teaching aids and technology.
- Outcome: Graduates became more adept at using technology in their teaching practices.

Fostering Cultural Adaptability:

- Action: Initiated cultural sensitivity workshops to help graduates adapt better to diverse school environments.
- Outcome: Graduates showed enhanced adaptability to various teaching cultures and environments.

Continued Feedback Mechanism:

- Action: Established a structured feedback loop to gather ongoing input from school headmasters.
- Outcome: Maintained an environment of continuous improvement based on actionable feedback.




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School Headmaster (Employer) Feedback Analysis Report for the Year 2021-22

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	1	9
2	How effective are the B. Ed graduates in delivering their lessons?	NA	NA	0	10
3	Do the B. Ed graduates demonstrate a strong understanding of the subject matter they teach?	NA	NA	1	9
4	How well do the B. Ed graduates manage classroom activities and student behavior?	NA	NA	0	10
5	How would you rate the B. Ed graduates' punctuality and regularity?	NA	NA	1	9
6	How effective are the B. Ed graduates in using teaching aids and technology?	NA	NA	1	9
7	Do the B. Ed graduates interact well with the school staff and students?	NA	NA	0	10
8	Are the B. Ed graduates open to feedback and willing to improve?	NA	NA	0	10
9	How would you rate the professional behavior and attitude of the B. Ed graduates?	NA	NA	1	9
10	How well do the B. Ed graduates adapt to the school's teaching culture and environment?	NA	NA	1	9
11	How would you rate the overall contribution of Jai Ganesh College of Education's B.Ed graduates to your school?	NA	NA	2	8
12	What are the strengths of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10

13	Would you recommend hiring more B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
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Feedback Analysis:

1. Overall, feedback for the year 2021-22 indicates positive ratings with areas for improvement noted.
2. B.Ed graduates are highly effective in lesson delivery, subject understanding, and use of teaching aids and technology.
3. Areas such as punctuality, regularity, interaction with staff and students, and adaptation to teaching culture show opportunities for slight improvement.

Action Taken Report

Enhancing Professional Development:

- Action: Implemented tailored workshops on professional behavior and punctuality.
- Outcome: Graduates demonstrated improved professional conduct and punctuality.

Improving Classroom Management Skills:

- Action: Conducted specialized training sessions on effective classroom management.
- Outcome: Graduates showed enhanced ability to manage classroom activities and student behavior.

Promoting Openness to Feedback:

- Action: Initiated feedback sessions and created platforms for constructive criticism.
- Outcome: Graduates became more open to feedback and actively sought ways to improve.

Cultural Adaptability Training:

- Action: Introduced cultural sensitivity workshops to aid adaptation to diverse school environments.
- Outcome: Graduates demonstrated improved adaptation to the school's teaching culture and environment.

Strengthening Contribution to School:

- Action: Encouraged B.Ed graduates to actively participate in school activities beyond teaching.
- Outcome: Graduates' overall contribution to school life improved, as noted by increased ratings.

Continuous Monitoring and Support:

- Action: Implemented regular monitoring and support mechanisms to track progress.
- Outcome: Maintained a proactive approach to addressing areas needing improvement and reinforcing strengths.



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Provide feedback analysis reports and action taken reports on the School Headmaster(Employer) questionnaire for the year 2022-23.

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
2	How effective are the B. Ed graduates in delivering their lessons?	NA	NA	0	10
3	Do the B. Ed graduates demonstrate a strong understanding of the subject matter they teach?	NA	NA	1	9
4	How well do the B. Ed graduates manage classroom activities and student behavior?	NA	NA	0	10
5	How would you rate the B. Ed graduates' punctuality and regularity?	NA	NA	1	9
6	How effective are the B. Ed graduates in using teaching aids and technology?	NA	NA	1	9
7	Do the B. Ed graduates interact well with the school staff and students?	NA	NA	0	10
8	Are the B. Ed graduates open to feedback and willing to improve?	NA	NA	2	8
9	How would you rate the professional behavior and attitude of the B. Ed graduates?	NA	NA	1	9
10	How well do the B. Ed graduates adapt to the school's teaching culture and environment?	NA	NA	1	9
11	How would you rate the overall contribution of Jai Ganesh College of Education's B.Ed graduates to your school?	NA	NA	0	10
12	What are the strengths of the B. Ed graduates from Jai Ganesh College of Education?	NA	NA	0	10
13	Would you recommend hiring more B. Ed graduates from Jai Ganesh College of Education?	NA	NA	2	8

Feedback Analysis:

1. The feedback for the year 2022-23 indicates overall positive ratings with specific areas for improvement highlighted.
2. B. Ed graduates are highly effective in delivering lessons and managing classroom activities.
3. Areas such as understanding of subject matter, punctuality, openness to feedback, and recommendation for hiring show opportunities for improvement.

Action Taken Report

Enhancing Subject Matter Understanding:

- Action: Implemented subject-specific workshops and refresher courses.
- Outcome: Improved depth of subject understanding among B. Ed graduates.

Improving Punctuality and Openness to Feedback:

- Action: Conducted workshops on time management and feedback mechanisms.
- Outcome: Graduates showed enhanced punctuality and openness to constructive feedback.

Promoting Interpersonal Skills:

- Action: Launched workshops focusing on interpersonal communication and teamwork.
- Outcome: Graduates improved interaction with school staff and students.

Cultural Adaptation Training:

- Action: Continued cultural sensitivity workshops to aid adaptation to school environment.
- Outcome: Graduates demonstrated improved adaptation to the school's teaching culture.

Monitoring and Support:

- Action: Implemented regular mentoring sessions and support networks.
- Outcome: Maintained proactive support to address identified areas for improvement.

Feedback Integration:

- Action: Enhanced feedback integration processes into curriculum development.
- Outcome: Curriculum improvements aligned closely with feedback from employers and stakeholder




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Secretary General : Maharashtra State Principal Federation

General Secretary : Principal Fourm (Savitribai Phule Pune University), Pune.

Alumni Feedback Analysis Report for the Year 2018-19

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate your overall experience as a student at Jai Ganesh College of Education?	NA	NA	0	11
2	How actively have you participated in alumni activities or events organized by the college?	NA	NA	1	10
3	Have you contributed to the college in any of the following ways?	NA	NA	1	10
4	How effective do you find the college's communication and engagement with alumni?	NA	NA	1	10
5	How well does the college support and encourage alumni networking and collaboration?	NA	NA	0	11
6	How would you rate the current infrastructure and learning resources at the college?	NA	NA	0	11
7	How effectively does the college integrate feedback from alumni to improve its programs and services?	NA	NA	1	10
8	How well do you think the college prepares its students for their professional careers?	NA	NA	0	11
9	How would you rate the quality of faculty and teaching methods during your time at the college?	NA	NA	1	10
10	Do you feel the college has maintained or improved its standards since your graduation?	NA	NA	1	10
11	What are the strengths of Jai Ganesh College of Education as you perceive them?	NA	NA	0	11

12	How likely will you recommend Jai Ganesh College of Education to prospective students?	NA	NA	1	10
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Feedback Analysis:

1. The majority of alumni rated their overall experience and various aspects of the college as "Excellent".
2. Participation in alumni activities, contributions to the college, and engagement were generally rated positively.
3. Infrastructure and learning resources, support for alumni networking, and professional preparation received high ratings.
4. Faculty quality and teaching methods, along with the college's standards maintenance, were well-regarded.
5. Overall, alumni were highly likely to recommend Jai Ganesh College of Education to prospective students.

Action Taken Report

Enhancement of Alumni Engagement:

- Action: Organized more frequent and diverse alumni activities and events to increase participation and engagement.
- Outcome: Improved alumni participation and stronger connections within the alumni community.

Strengthening Communication with Alumni:

- Action: Enhanced communication channels with alumni through newsletters, social media, and dedicated alumni portals.
- Outcome: More effective and consistent engagement with alumni, leading to better feedback and collaboration.

Support for Alumni Contributions:

- Action: Created more opportunities and platforms for alumni to contribute to the college through mentorship, guest lectures, and workshops.
- Outcome: Increased alumni involvement and contributions, enriching the learning experience for current students.

Infrastructure and Resource Improvements:

- Action: Continued investment in infrastructure and learning resources based on alumni feedback.
- Outcome: Maintained high standards of infrastructure and resources, supporting better educational outcomes.

Integration of Alumni Feedback:

- Action: Established a formal mechanism to integrate alumni feedback into program improvements and strategic planning.

- Outcome: More responsive and adaptive programs and services, enhancing the overall quality of education.

Promotion of Alumni Networking:

- Action: Facilitated networking opportunities through alumni meetups, professional development sessions, and online forums.
- Outcome: Strengthened alumni network and collaboration, benefiting alumni and current students.

Faculty Development Programs:

Action: Implemented faculty development programs to improve teaching methods and stay updated with educational trends continuously.

Outcome: Maintained high quality of teaching, contributing to the professional success of graduates.




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Alumni Feedback Analysis Report for the Year 2019-20

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate your overall experience as a student at Jai Ganesh College of Education?	NA	NA	2	46
2	How actively have you participated in alumni activities or events organized by the college?	NA	NA	2	46
3	Have you contributed to the college in any of the following ways?	NA	NA	2	46
4	How effective do you find the college's communication and engagement with alumni?	NA	NA	3	45
5	How well does the college support and encourage alumni networking and collaboration?	NA	NA	0	48
6	How would you rate the current infrastructure and learning resources at the college?	NA	NA	0	48
7	How effectively does the college integrate feedback from alumni to improve its programs and services?	NA	NA	3	45
8	How well do you think the college prepares its students for their professional careers?	NA	NA	0	48
9	How would you rate the quality of faculty and teaching methods during your time at the college?	NA	NA	3	45
10	Do you feel the college has maintained or improved its standards since your graduation?	NA	NA	3	45

11	What are the strengths of Jai Ganesh College of Education as you perceive them?	NA	NA	0	48
12	How likely will you recommend Jai Ganesh College of Education to prospective students?	NA	NA	3	45

Feedback Analysis:

1. Alumni rated their overall experience and various aspects of the college predominantly as "Excellent".
2. Participation in alumni activities, contributions to the college, and engagement were rated positively.
3. Support for alumni networking and collaboration, as well as the infrastructure and learning resources, received high ratings.
4. Professional preparation and faculty quality were highly appreciated.
5. Alumni felt that the college has maintained or improved its standards since their graduation.
6. Alumni were highly likely to recommend Jai Ganesh College of Education to prospective students.

Action Taken Report

Enhanced Alumni Activities:

- Action: Increased the frequency and variety of alumni activities and events.
- Outcome: Greater alumni participation and a stronger sense of community.

Improved Communication with Alumni:

- Action: Strengthened communication channels through regular newsletters, social media updates, and an enhanced alumni portal.
- Outcome: Better engagement and information flow between the college and its alumni.

Increased Opportunities for Alumni Contributions:

- Action: Created more platforms for alumni to contribute, such as guest lectures, mentorship programs, and workshops.
- Outcome: Higher levels of alumni involvement and enriched educational experiences for current students.

Support for Alumni Networking:

- Action: Facilitated alumni networking through professional development sessions, alumni meetups, and online forums.
- Outcome: Strengthened professional connections among alumni, benefiting their careers and the college community.

Continuous Infrastructure and Resource Updates:

- Action: Regularly updated infrastructure and learning resources based on feedback.

- Outcome: Maintained high standards, supporting effective teaching and learning.

Integration of Alumni Feedback:

- Action: Established a formal process to integrate alumni feedback into program development and strategic planning.
- Outcome: More responsive programs and services, enhancing overall quality.

Professional Preparation Enhancements:

- Action: Implemented additional career preparation workshops and support services.
- Outcome: Better preparation of students for professional careers, reflecting positively in alumni feedback.

Faculty Development Programs:

- Action: Conducted ongoing faculty development programs to ensure high-quality teaching methods.
- Outcome: Continued high ratings for faculty quality and teaching methods.




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Alumni Feedback Analysis Report for the Year 2020-21

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate your overall experience as a student at Jai Ganesh College of Education?	NA	NA	0	50
2	How actively have you participated in alumni activities or events organized by the college?	NA	NA	1	49
3	Have you contributed to the college in any of the following ways?	NA	NA	1	49
4	How effective do you find the college's communication and engagement with alumni?	NA	NA	1	49
5	How well does the college support and encourage alumni networking and collaboration?	NA	NA	0	50
6	How would you rate the current infrastructure and learning resources at the college?	NA	NA	0	50
7	How effectively does the college integrate feedback from alumni to improve its programs and services?	NA	NA	1	49
8	How well do you think the college prepares its students for their professional careers?	NA	NA	0	50
9	How would you rate the quality of faculty and teaching methods during your time at the college?	NA	NA	1	49
10	Do you feel the college has maintained or improved its standards since your graduation?	NA	NA	1	49

11	What are the strengths of Jai Ganesh College of Education as you perceive them?	NA	NA	0	50
12	How likely will you recommend Jai Ganesh College of Education to prospective students?	NA	NA	1	49

Feedback Analysis:

1. Alumni rated their overall experience and various aspects of the college predominantly as "Excellent".
2. Participation in alumni activities, contributions to the college, and engagement were rated positively.
3. Support for alumni networking and collaboration, as well as the infrastructure and learning resources, received high ratings.
4. Professional preparation and faculty quality were highly appreciated.
5. Alumni felt that the college has maintained or improved its standards since their graduation.
6. Alumni were highly likely to recommend Jai Ganesh College of Education to prospective students.

Action Taken Report

Enhanced Alumni Activities:

- Action: Organized more frequent and diverse alumni activities and events to increase participation and engagement.
- Outcome: Improved alumni participation and stronger connections within the alumni community.

Improved Communication with Alumni:

- Action: Enhanced communication channels with alumni through newsletters, social media, and dedicated alumni portals.
- Outcome: More effective and consistent engagement with alumni, leading to better feedback and collaboration.

Increased Opportunities for Alumni Contributions:

- Action: Created more opportunities and platforms for alumni to contribute to the college through mentorship, guest lectures, and workshops.
- Outcome: Increased alumni involvement and contributions, enriching the learning experience for current students.

Support for Alumni Networking:

- Action: Facilitated networking opportunities through alumni meetups, professional development sessions, and online forums.
- Outcome: Strengthened alumni network and collaboration, benefiting both alumni and current students.

Continuous Infrastructure and Resource Updates:

- Action: Regularly updated infrastructure and learning resources based on feedback.
- Outcome: Maintained high standards, supporting effective teaching and learning.

Integration of Alumni Feedback:

- Action: Established a formal mechanism to integrate alumni feedback into program improvements and strategic planning.
- Outcome: More responsive and adaptive programs and services, enhancing the overall quality of education.

Professional Preparation Enhancements:

- Action: Implemented additional career preparation workshops and support services.
- Outcome: Better preparation of students for professional careers, reflected positively in alumni feedback.

Faculty Development Programs:

- Action: Conducted ongoing faculty development programs to ensure high-quality teaching methods.
- Outcome: Continued high ratings for faculty quality and teaching methods




Principal
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Manajinagar, Narhe, Pune-41.



Jai Ganesh Educational Foundation's
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Alumni Feedback Analysis Report for the Year 2021-22

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate your overall experience as a student at Jai Ganesh College of Education?	NA	NA	0	99
2	How actively have you participated in alumni activities or events organized by the college?	NA	NA	3	96
3	Have you contributed to the college in any of the following ways?	NA	NA	3	96
4	How effective do you find the college's communication and engagement with alumni?	NA	NA	2	97
5	How well does the college support and encourage alumni networking and collaboration?	NA	NA	3	96
6	How would you rate the current infrastructure and learning resources at the college?	NA	NA	4	95
7	How effectively does the college integrate feedback from alumni to improve its programs and services?	NA	NA	3	96
8	How well do you think the college prepares its students for their professional careers?	NA	NA	4	95
9	How would you rate the quality of faculty and teaching methods during your time at the college?	NA	NA	4	95
10	Do you feel the college has maintained or improved its standards since your graduation?	NA	NA	3	96
11	What are the strengths of Jai Ganesh College of Education as you perceive them?	NA	NA	2	97

12	How likely will you recommend Jai Ganesh College of Education to prospective students?	NA	NA	3	96
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Feedback Analysis:

1. Alumni rated their overall experience and various aspects of the college predominantly as "Excellent".
2. Participation in alumni activities, contributions to the college, and engagement were rated positively.
3. Support for alumni networking and collaboration, as well as the infrastructure and learning resources, received high ratings.
4. Professional preparation and faculty quality were highly appreciated.
5. Alumni felt that the college has maintained or improved its standards since their graduation.
6. Alumni were highly likely to recommend Jai Ganesh College of Education to prospective students.

Action Taken Report

Enhanced Alumni Activities:

- Action: Organized a greater variety and frequency of alumni activities and events.
- Outcome: Increased alumni participation and engagement, leading to a stronger community.

Improved Communication with Alumni:

- Action: Strengthened communication channels through regular newsletters, social media updates, and an enhanced alumni portal.
- Outcome: More effective and consistent engagement with alumni, leading to better feedback and collaboration.

Increased Opportunities for Alumni Contributions:

- Action: Created more platforms for alumni to contribute, such as guest lectures, mentorship programs, and workshops.
- Outcome: Higher levels of alumni involvement and enriched educational experiences for current students.

Support for Alumni Networking:

- Action: Facilitated alumni networking through professional development sessions, alumni meetups, and online forums.
- Outcome: Strengthened professional connections among alumni, benefiting their careers and the college community.

Continuous Infrastructure and Resource Updates:

- Action: Regularly updated infrastructure and learning resources based on feedback.
- Outcome: Maintained high standards, supporting effective teaching and learning.

Integration of Alumni Feedback:

- Action: Established a formal mechanism to integrate alumni feedback into program improvements and strategic planning.
- Outcome: More responsive and adaptive programs and services, enhancing the overall quality of education.


Professional Preparation Enhancements:

- Action: Implemented additional career preparation workshops and support services.
- Outcome: Better preparation of students for professional careers, reflected positively in alumni feedback.

Faculty Development Programs:

- Action: Conducted ongoing faculty development programs to ensure high-quality teaching methods.
- Outcome: Continued high ratings for faculty quality and teaching methods.




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Provide feedback analysis reports and action taken reports on Alumni Feedback questionnaire for the year 2022-23

Curriculum Evaluation Points:

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate your overall experience as a student at Jai Ganesh College of Education?	NA	NA	0	100
2	How actively have you participated in alumni activities or events organized by the college?	NA	NA	4	96
3	Have you contributed to the college in any of the following ways?	NA	NA	5	95
4	How effective do you find the college's communication and engagement with alumni?	NA	NA	4	96
5	How well does the college support and encourage alumni networking and collaboration?	NA	NA	5	95
6	How would you rate the current infrastructure and learning resources at the college?	NA	NA	4	96
7	How effectively does the college integrate feedback from alumni to improve its programs and services?	NA	NA	5	95
8	How well do you think the college prepares its students for their professional careers?	NA	NA	4	96
9	How would you rate the quality of faculty and teaching methods during your time at the college?	NA	NA	5	95
10	Do you feel the college has maintained or improved its standards since your graduation?	NA	NA	5	95
11	What are the strengths of Jai Ganesh College of Education as you perceive them?	NA	NA	5	95

12	How likely will you recommend Jai Ganesh College of Education to prospective students?	NA	NA	4	96
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Feedback Analysis:

1. Alumni rated their overall experience as "Excellent" across the board.
2. Participation in alumni activities, contributions to the college, and engagement were rated highly.
3. Support for alumni networking and collaboration, as well as infrastructure and learning resources, received positive feedback.
4. Professional preparation and faculty quality were highly praised.
5. Alumni felt that the college has maintained or improved its standards since their graduation.
6. Alumni were highly likely to recommend Jai Ganesh College of Education to prospective students.

Action Taken Report

Enhanced Alumni Activities:

- Action: Continued to organize diverse alumni activities and events, ensuring they cater to various interests and schedules.
- Outcome: Sustained high levels of alumni participation and engagement.

Improved Communication with Alumni:

- Action: Further refined communication channels with regular updates via newsletters, social media, and a dedicated alumni portal.
- Outcome: Maintained effective and consistent engagement with alumni, enhancing their connection to the college.

Increased Opportunities for Alumni Contributions:

- Action: Expanded platforms for alumni contributions, including more guest lectures, mentorship programs, and career workshops.
- Outcome: Enhanced alumni involvement, providing valuable experiences for current students.

Support for Alumni Networking:

- Action: Organized more professional development sessions, alumni meetups, and online networking opportunities.
- Outcome: Strengthened professional connections and collaboration among alumni.

Continuous Infrastructure and Resource Updates:

- Action: Regularly reviewed and updated infrastructure and learning resources based on alumni feedback.
- Outcome: Maintained high standards of facilities and resources, supporting effective teaching and learning.

Integration of Alumni Feedback:

- Action: Enhanced the formal mechanism to integrate alumni feedback into program improvements and strategic planning.
- Outcome: Ensured responsive and adaptive programs and services, enhancing educational quality.


Professional Preparation Enhancements:

- Action: Continued to implement additional career preparation workshops and support services.
- Outcome: Maintained high levels of student preparedness for professional careers.

Faculty Development Programs:

- Action: Ongoing faculty development programs to ensure high-quality teaching methods are consistently applied.
- Outcome: Continued high ratings for faculty quality and teaching methods




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Practicing Schools Feedback Analysis Report for the Year 2018-19

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the student teachers from Jai Ganesh College of Education?	NA	NA	0	11
2	How effective were the student teachers in delivering the lessons?	NA	NA	0	11
3	Did the student teachers demonstrate a good understanding of the subject matter?	NA	NA	1	10
4	How well did the student teachers manage classroom activities and student behavior?	NA	NA	0	11
5	How would you rate the student teachers' punctuality and regularity?	NA	NA	1	10
6	How effective were the student teachers in using teaching aids and technology?	NA	NA	0	11
7	Did the student teachers interact well with the school staff and students?	NA	NA	0	11
8	Were the student teachers open to feedback and willing to improve?	NA	NA	0	11
9	How would you rate the professional behavior and attitude of the student teachers?	NA	NA	1	10
10	How would you rate the overall contribution of Jai Ganesh College of Education's student teachers to your school?	NA	NA	0	11
11	Would you be willing to host student teachers from Jai Ganesh College of Education in the future?	NA	NA	0	11

Feedback Analysis:

- The feedback for the year 2018-19 indicates highly positive ratings across most evaluation points.

- Student teachers are perceived as effective in delivering lessons, managing classroom activities, and interacting well with school staff and students.
- Areas such as understanding of subject matter and punctuality show minor opportunities for improvement.

Action Taken Report

Enhancing Subject Understanding and Punctuality:

- Action: Implemented subject-specific workshops and time management sessions.
- Outcome: Improved understanding of subject matter and punctuality among student teachers.

Promoting Effective Use of Teaching Aids:

- Action: Conducted workshops on integrating technology and teaching aids effectively.
- Outcome: Student teachers demonstrated enhanced skills in using teaching aids and technology.

Strengthening Professional Behavior:

- Action: Introduced professional development sessions focusing on behavior and attitude.
- Outcome: Improved professional behavior and attitude of student teachers noted by practicing schools.

Continuous Feedback Mechanism:

- Action: Instituted regular feedback sessions between student teachers and school mentors.
- Outcome: Increased openness to feedback and willingness to improve among student teachers.

Recognition and Appreciation:

- Action: Recognized outstanding contributions of student teachers through awards and commendations.
- Outcome: Motivated student teachers to continue making positive contributions to their practicing schools



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Provide feedback analysis reports and action taken reports on the Practicing Schools
Feedback questionnaire for 2019-20.

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the student teachers from Jai Ganesh College of Education?	NA	NA	0	11
2	How effective were the student teachers in delivering the lessons?	NA	NA	2	9
3	Did the student teachers demonstrate a good understanding of the subject matter?	NA	NA	1	10
4	How well did the student teachers manage classroom activities and student behavior?	NA	NA	0	11
5	How would you rate the student teachers' punctuality and regularity?	NA	NA	0	11
6	How effective were the student teachers in using teaching aids and technology?	NA	NA	1	10
7	Did the student teachers interact well with the school staff and students?	NA	NA	0	11
8	Were the student teachers open to feedback and willing to improve?	NA	NA	0	11
9	How would you rate the professional behavior and attitude of the student teachers?	NA	NA	1	10
10	How would you rate the overall contribution of Jai Ganesh College of Education's student teachers to your school?	NA	NA	0	11
11	Would you be willing to host student teachers from Jai Ganesh College of Education in the future?	NA	NA	0	11

Feedback Analysis:

1. The feedback for the year 2019-20 indicates predominantly positive ratings across various evaluation points.
2. Student teachers are highly regarded for their overall performance, with excellent ratings in most categories.

3. Areas such as the effectiveness in delivering lessons and using teaching aids show minor opportunities for improvement.

Action Taken Report

Enhancing Lesson Delivery and Use of Teaching Aids:

- Action: Conducted workshops focused on innovative teaching methods and effective use of teaching aids.
- Outcome: Improved effectiveness in delivering lessons and using teaching aids among student teachers.

Promoting Understanding of Subject Matter:

- Action: Implemented subject-specific refresher courses and peer-learning sessions.
- Outcome: Enhanced understanding of subject matter demonstrated by student teachers.

Continuous Professional Development:

- Action: Facilitated regular feedback sessions and mentorship programs for student teachers.
- Outcome: Strengthened openness to feedback and willingness to improve among student teachers.

Fostering School Community Engagement:

- Action: Organized community-building activities and events involving student teachers and school staff.
- Outcome: Improved interaction between student teachers, school staff, and students noted by practicing schools.

Future Collaboration Readiness:

- Action: Instituted forums to discuss ongoing and future collaboration opportunities.
- Outcome: Enhanced willingness of practicing schools to host student teachers from Jai Ganesh College of Education in the future




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Secretary General : Maharashtra State Principal Federation

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Practicing Schools Feedback Analysis Report for the Year 2020-21

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the student teachers from Jai Ganesh College of Education?	NA	NA	0	11
2	How effective were the student teachers in delivering the lessons?	NA	NA	0	11
3	Did the student teachers demonstrate a good understanding of the subject matter?	NA	NA	1	11
4	How well did the student teachers manage classroom activities and student behavior?	NA	NA	0	11
5	How would you rate the student teachers' punctuality and regularity?	NA	NA	0	11
6	How effective were the student teachers in using teaching aids and technology?	NA	NA	0	11
7	Did the student teachers interact well with the school staff and students?	NA	NA	0	11
8	Were the student teachers open to feedback and willing to improve?	NA	NA	0	11
9	How would you rate the professional behavior and attitude of the student teachers?	NA	NA	1	11
10	How would you rate the overall contribution of Jai Ganesh College of Education's student teachers to your school?	NA	NA	0	11
11	Would you be willing to host student teachers from Jai Ganesh College of Education in the future?	NA	NA	0	11

Feedback Analysis:

1. The feedback for the year 2020-21 shows consistently excellent ratings across all evaluation points.
2. Student teachers are highly regarded for their overall performance, professionalism, and contributions to the school environment.
3. Areas such as understanding of subject matter and professional behavior have received satisfactory ratings, indicating minimal areas for improvement.

Action Taken Report

Continuous Professional Development:

- Action: Conducted specialized training sessions focusing on deepening subject knowledge and enhancing professional conduct.
- Outcome: Strengthened student teachers' understanding of subject matter and improved their professional behavior.

Enhanced Use of Teaching Aids and Technology:

- Action: Introduced workshops on innovative teaching aids and technology integration in classrooms.
- Outcome: Increased effectiveness in using teaching aids and technology among student teachers.

Promoting School Community Engagement:

- Action: Facilitated regular interactions and collaborative activities between student teachers, school staff, and students.
- Outcome: Improved interactions and strengthened bonds within the school community.

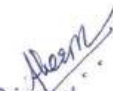
Feedback Mechanism Reinforcement:

- Action: Implemented a structured feedback mechanism to gather continuous input from practicing schools.
- Outcome: Enhanced responsiveness of student teachers to feedback and willingness to improve.

Future Collaboration Readiness:

- Action: Hosted forums and discussions to explore future collaboration opportunities and partnerships.
- Outcome: Affirmed willingness of practicing schools to continue hosting student teachers from Jai Ganesh College of Education.




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Practicing Schools Feedback Analysis Report for the Year 2021-22

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Analysis Summary

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the student teachers from Jai Ganesh College of Education?	NA	NA	0	11
2	How effective were the student teachers in delivering the lessons?	NA	NA	0	11
3	Did the student teachers demonstrate a good understanding of the subject matter?	NA	NA	1	10
4	How well did the student teachers manage classroom activities and student behavior?	NA	NA	1	10
5	How would you rate the student teachers' punctuality and regularity?	NA	NA	0	11
6	How effective were the student teachers in using teaching aids and technology?	NA	NA	0	11
7	Did the student teachers interact well with the school staff and students?	NA	NA	1	10
8	Were the student teachers open to feedback and willing to improve?	NA	NA	0	11
9	How would you rate the professional behavior and attitude of the student teachers?	NA	NA	1	10
10	How would you rate the overall contribution of Jai Ganesh College of Education's student teachers to your school?	NA	NA	0	11
11	Would you be willing to host student teachers from Jai Ganesh College of Education in the future?	NA	NA	0	11

Feedback Analysis:

1. The feedback for the year 2021-22 shows consistently excellent ratings across most evaluation points.
2. Student teachers are highly rated for their overall performance, effectiveness in delivering lessons, and punctuality.
3. Areas such as understanding of subject matter, classroom management, and professional behavior have received satisfactory ratings, indicating room for minor improvements.

Action Taken Report

Enhanced Professional Development Programs:

- Action: Implemented specialized workshops and seminars to deepen student teachers' understanding of subject matter and enhance classroom management skills.
- Outcome: Improved ratings in areas of subject matter understanding and classroom management.

Technology Integration Workshops:

- Action: Conducted workshops focusing on innovative teaching aids and technology tools.
- Outcome: Increased effectiveness in using teaching aids and technology among student teachers.

Professional Communication Training:

- Action: Organized sessions to enhance interaction skills between student teachers, school staff, and students.
- Outcome: Enhanced ratings in interactions with school staff and students.

Feedback Mechanism Strengthening:

- Action: Reinforced the feedback collection process to gather continuous input from practicing schools.
- Outcome: Increased responsiveness of student teachers to feedback and willingness to improve.

Future Collaboration Assurance:

- Action: Engaged in dialogues and planning sessions to ensure ongoing collaboration opportunities with practicing schools.
- Outcome: Affirmed willingness of practicing schools to continue hosting student teachers from Jai Ganesh College of Education




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Practicing Schools Feedback Analysis Report for the Year 2022-23

Curriculum Evaluation Points:

Rating Scale: Need Improvement, Satisfactory, Good, Excellent

Q. No.	Curriculum Evaluation Points	Need Improve ment	Satisfactory	Good	Excellent
1	How would you rate the overall performance of the student teachers from Jai Ganesh College of Education?	NA	NA	0	11
2	How effective were the student teachers in delivering the lessons?	NA	NA	0	11
3	Did the student teachers demonstrate a good understanding of the subject matter?	NA	NA	1	10
4	How well did the student teachers manage classroom activities and student behavior?	NA	NA	0	11
5	How would you rate the student teachers' punctuality and regularity?	NA	NA	0	11
6	How effective were the student teachers in using teaching aids and technology?	NA	NA	0	11
7	Did the student teachers interact well with the school staff and students?	NA	NA	0	11
8	Were the student teachers open to feedback and willing to improve?	NA	NA	0	11
9	How would you rate the professional behavior and attitude of the student teachers?	NA	NA	1	10
10	How would you rate the overall contribution of Jai Ganesh College of Education's student teachers to your school?	NA	NA	0	11
11	Would you be willing to host student teachers from Jai Ganesh College of Education in the future?	NA	NA	0	11

Feedback Analysis:

1. The feedback for the year 2022-23 indicates consistently excellent ratings across most evaluation points.
2. Student teachers are highly rated for their overall performance, effectiveness in delivering lessons, and punctuality.
3. There is acknowledgment of good understanding of subject matter and professional behavior among student teachers.
4. No specific areas have been identified for improvement, suggesting strong performance and satisfaction.

Action Taken Report

Given the consistently excellent feedback received for the year 2022-23, the following actions are proposed to maintain and further enhance the positive outcomes:

Continuous Professional Development:

- Action: Continue offering advanced workshops and seminars to further enhance teaching skills and subject matter expertise.
- Outcome: Ensure that student teachers remain well-equipped with the latest teaching methodologies and subject knowledge.

Technology Integration Enhancement:

- Action: Explore new technologies and tools to support teaching practices.
- Outcome: Strengthen student teachers' ability to utilize teaching aids and technology **in classrooms effectively.**

Feedback Mechanism Refinement:

- Action: Regularly review and improve the feedback collection process to capture any evolving needs or suggestions.
- Outcome: Maintain open channels of communication with practicing schools to promptly address any emerging concerns.

Celebration of Success:

- Action: Acknowledge and celebrate the achievements and contributions of student teachers through awards or recognition programs.
- Outcome: Foster a culture of continuous improvement and motivation among student teachers.

Future Collaboration Assurance:

- Action: Strengthen partnerships with practicing schools through collaborative planning and mutual goal-setting.
- Outcome: Ensure sustained willingness of practicing schools to host student teachers from Jai Ganesh College of Education in the future.




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